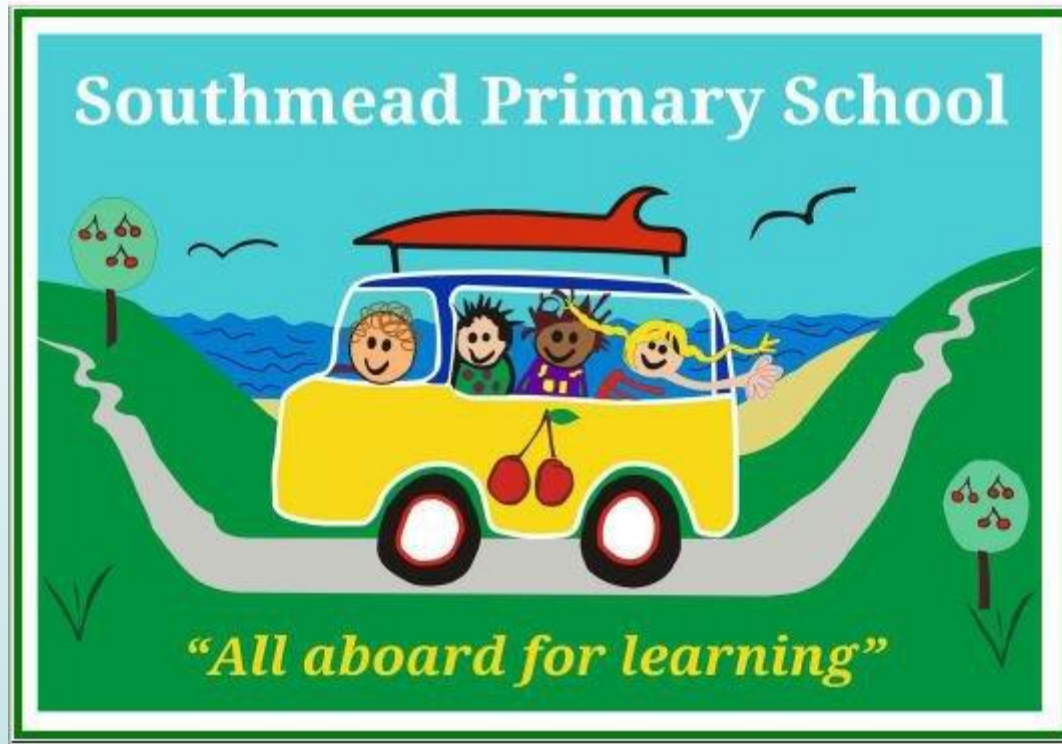


Welcome!



Mrs Da Silva and Miss K

Our meeting this morning:

- Year 6 Expectations
- SATs
- Residential

Expectations

Children are expected to follow the school's classroom agreement which is on display in every room. There are plenty of occasions when we encourage discussion but there are times when we ask the children to work in silence. We also try to develop the children's ability to work independently.

Parent / Carer Engagement

- Enriching learning – Reading at home, Writing shopping lists and revisiting school topics (see our Newsletter).
- Attending Workshops to support learning and well-being – different times during the year.
- 2-way communication – sharing updates, strengths and concerns, emails, Newsletters etc.
- Up-to-date contact information.
- Parents' Evenings and School Events participation.

Attendance

- Attendance is extremely important
- Sickness and diarrhoea 48 hour rule.
- School office can give prescribed and over the counter medication.
- Mrs Worsfold is our School Attendance Officer to support and improve attendance.
- Holidays and unauthorised absences can be subject to fines.

Uniform

- There is a Winter and Summer uniform – see handbook and/or website.
- Please can make sure all uniform is labelled.
- Formal school shoes must be worn.



Uniform

- Nail varnish and make-up should not be worn at school.
- Girls must adhere to school headwear – small bows etc.
- Long hair needs to be tied back at all times.
- Cardigans and jumpers must not be tied around waists.
- Shirts must be tucked in.
- No jewellery should be worn except for small stud earrings and watches (no smart watches).

Phones

- No phones allowed in school or on the site.
- Only phones allowed are 'brick' phones.
- This includes SMART watches.

Consequences:

- Phones would be given to Mr Plumb to keep in his office for 2 weeks.





Rewards and Consequences



House Points are used to reward Values.

There are four teams with siblings in the same team.

Farah = red Malala = yellow

Hawking = green Watson = blue

Merits will be issued for excellent work.



Rewards and Consequences



Children's pegs will move up to gold and platinum for exhibiting excellent behaviour above and beyond our high expectations.

Please understand that green is good. We do not expect children to be on gold or platinum every day.

After a warning, pegs can move down to yellow for poor behaviour. This is a fluid system and children always have the opportunity to work their way up from yellow by making good choices.

For very serious incidents of poor behaviour (e.g. deliberately hurting another child), a red card will be issued. This is rare and we will always inform you if this happens.

How Year 6 differs from previous years

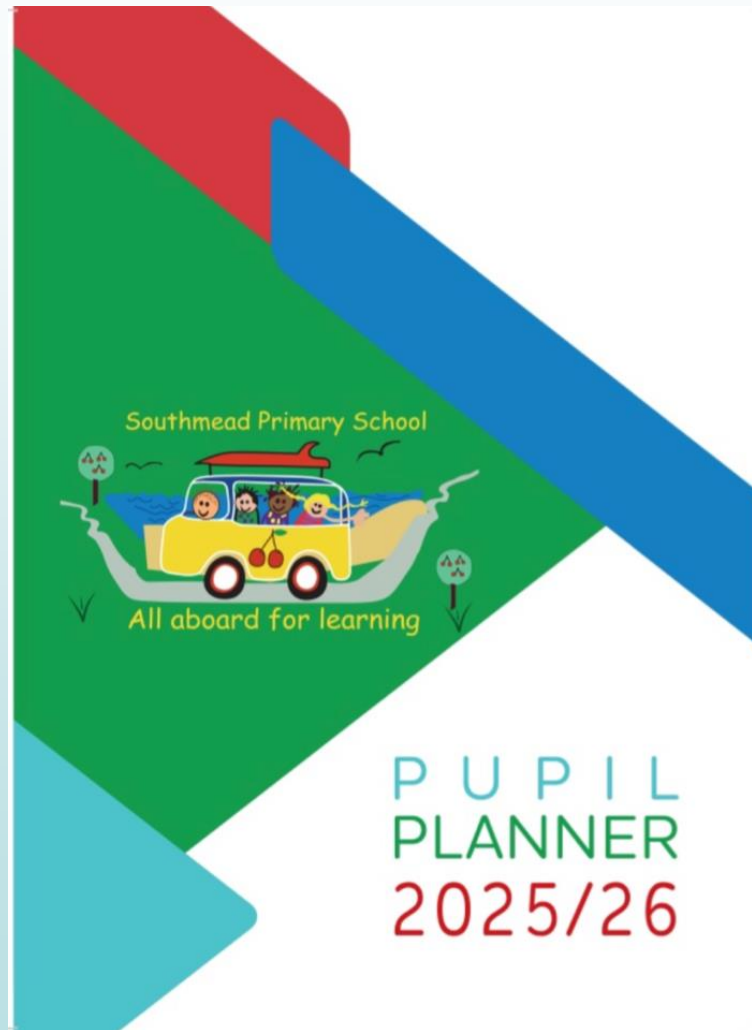
- Independence
- Preparation from Secondary school
- Role models
- Different teachers for different subjects
- Swapping classes
- Mixing groups & classes
- Lockers
- Extra roles & responsibilities
- Trips and end of year activities (play / party etc.)

Morning Routine

- School Gates will open (and be supervised) from 8:30am
- Year 6 gates open just before 8:40am
- Our lessons start at 8:40am.
- Children enter the Year 6 classrooms (via the Year 6 patio) at 8:40 and settle straight away to morning spelling activities.
- The Year 6 gates are shut by 8:50am.
- Late children must report to the office.
- The register is sent at 9:00am and Maths & English lessons begin.



Year 6 Planners



Expectations

Children are expected to complete their homework each week and we encourage them to be responsible for handing it in on time – in preparation for Secondary school.

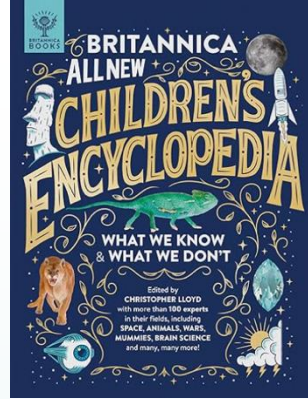
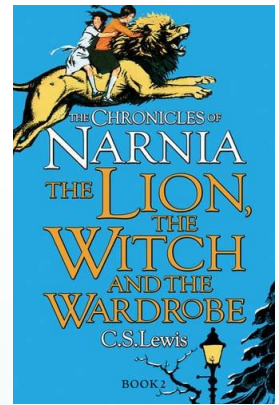
Drop-in Year 6 Homework clubs are available on Monday lunch times to support with homework.



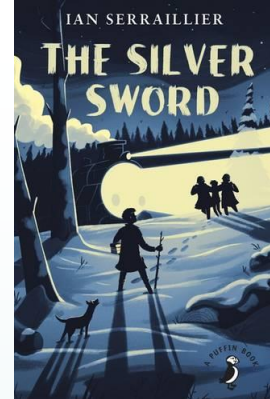
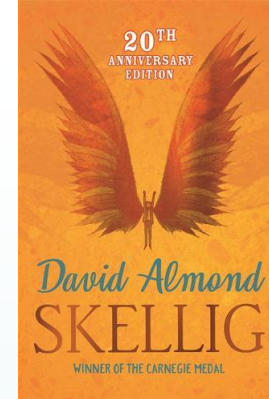
KEEP
CALM
AND
DO THAT
HOMEWORK

Homework

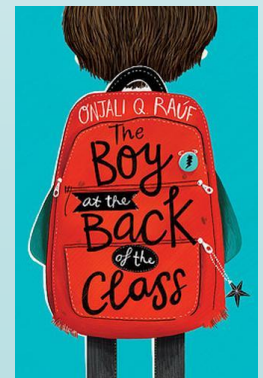
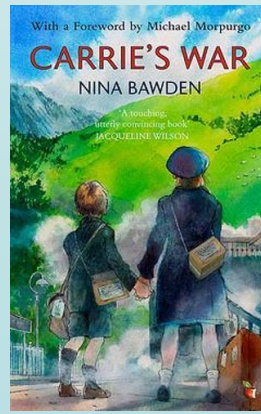
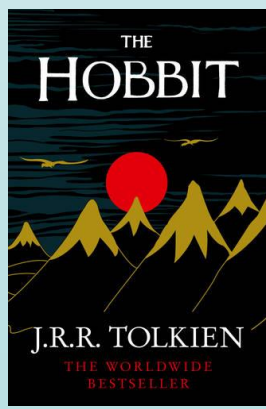
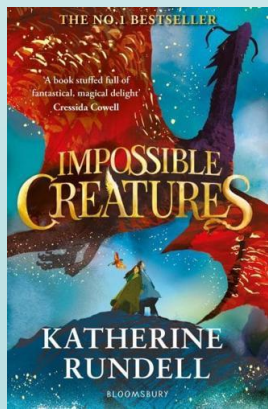
Homework	Set	Due/Tested
Reading	It is expected that the children read a minimum of 5 times a week and record themselves. (Each day)	Reading Records are checked daily.
Times tables	Ongoing practise	Weekly times table tests on Fridays
Tasks Maths/English/ Topic	Friday (Subjects will alternate each week)	Wednesday



Reading



- Most important homework in Year 6.
- Reading a variety of fiction (different genres and styles) and non-fiction.
- We will be trying to challenge the children to read more 'age-appropriate texts' and have a healthy 'literary diet'.
- Year 6 Recommended reads list.



Reading



Children who read

Are more likely to overcome disadvantage caused by inequalities



Are more likely to be happier, healthier and experience better mental wellbeing and self-esteem



Are more likely to do better at school and make more progress across the curriculum



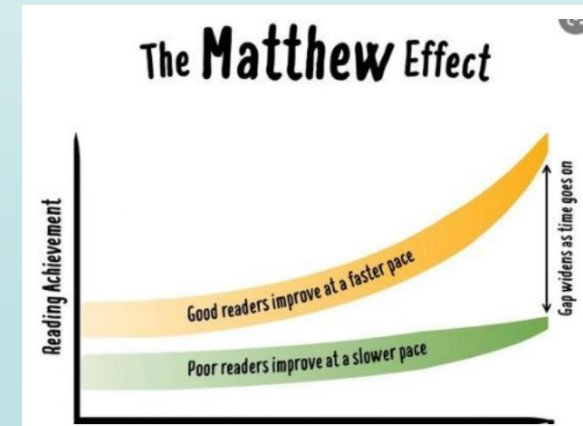
Are more likely to develop empathy and creativity



2026 findings in the National Literacy Trust's reading survey reported that 36.1% of children aged 8-18 enjoy reading for pleasure. That's a little over 1 in 3 children.

The Reading Agency state that, *"... just 6 minutes of reading for pleasure a day can reduce muscle tension and stress (in both children and adults) by up to 68%."*

A child starting EYFS who has never been read to at home has heard 4662 words. A children starting EYFS who has had 5 picture books read to them every day has heard 1,483,300 words.



Reading



Children who read

Are more likely
to overcome
disadvantage
caused by
inequalities



Are more likely to
be happier, healthier
and experience
better mental
wellbeing and
self-esteem



Are more likely to
do better at school
and make more
progress across
the curriculum



Are more likely to
develop empathy
and creativity



MyMaths, Times Tables Rockstars and IDL

These platforms are used in class to help us monitor the progression of pupils. Children may have their own unique passwords for these in their planners.

If possible, please encourage the children to use them at home too. Children can receive support when working on these at home.





Groups



Children are given work suited to their ability.

Classes do have ability groupings at times but we also use mixed ability groupings.

In Year 6, we do not set the children based on their ability. We do regularly change the groupings and classes.

Year 6 Interventions

Children are likely to all receive additional support in and out of class throughout the year.

This does not necessarily mean they are struggling with anything. We use additional support and intervention to push children further, give them time for additional practise, time to build confidence and sometimes to pre-teach them something in advance.

If we were concerned about your child's rates of progress, we would get in touch.



Snacks



In Key Stage 2 children are allowed to bring vegetables or a piece of fruit for a snack during playtime.

20p can be brought in to purchase toast or fruit.

Children are responsible for their own money.

Lunchtimes – Key Stage 2

- Key Stage 2 have their lunch from **12:15pm - 1:15pm**.
- Focus on table manners, values and positive behaviour.
- School dinners offer a packed lunch option (usually cheese, ham, tuna or chicken wrap) which can be ordered on the day.
[Option 4]
- School dinners and school packed lunches have to meet strict guidelines.
- Please ensure home packed lunches offer a balanced diet, including different food groups and do not include chocolate bars.
- We are an Allergy Aware school.

Would you like your child to have a school dinner?

- Our school menu works on a 3 week cycle.
- The menu is on our website under **Parents – Lunch Menu**.
- We serve good quality food – all prepared from scratch.
- We have a meat and a vegetarian option, plus jacket potato and cold roll / wrap option.
- Allergies are catered for.
- Children can bring a packed lunch and still try a school meal.
- On a school Census Day – please ‘try’ a dinner.
- We are a NUT-FREE (Allergy Aware) school.



Packed Lunch Suggestions:

1. Wrap / Sandwich/Pasta
2. Fruit/Vegetable
3. Treat e.g. crisps, small cake



Play Leading

- In Year 6, children are trained to support the younger children by working as Play Leaders.
- The children receive some 'training' in the first term of school and then usually begin after half term.
- Normally, the children really enjoy their time being a play leader and it supports their position as the role models at Southmead.



Water Bottles



Children should bring in a named water bottle for use during the day.

We encourage this as a way of helping the children to concentrate.

Also, please ensure that water bottles have sports caps to reduce spillage.

Toilet

Children are encouraged to go to the toilet:

- Before registration
- Break time
- Lunch time

* Exceptions can be made.





P.E.

PE will take place on **Mondays** and **Wednesdays** *(but can be subject to change)*.

PE kit consists of a house colour t-shirt and black shorts or tracksuit bottoms.

In cold weather, a black sweatshirt is encouraged. Please make sure that PE kit is always in a named bag.

We encourage children to take their kits home on a Friday to be washed.

P.E.

No jewellery is allowed to be worn at school, except for stud earrings and watches – no smart watches.

Watches must be removed for PE and Swimming.

The children are responsible for their belongings.

If children wear earrings, they will be asked to take them out for PE. We can no longer request they are taped due to Health and Safety guidelines.

How we ensure consistency across Year 6

Teachers plan their lessons together to ensure continuity across the classes. However, we adapt all our lessons to the needs of our particular class so experiences may vary.

School Policies

School policies, e.g. child protection and behaviour, can be found on the school website.

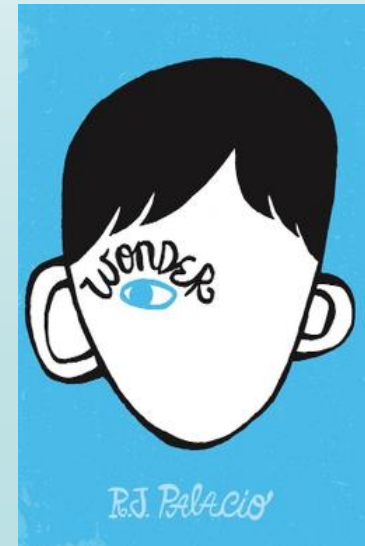
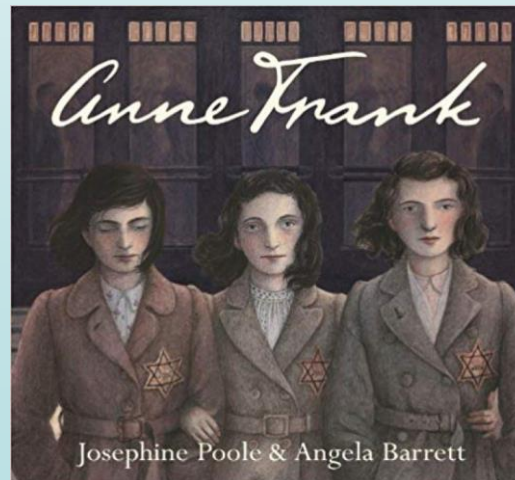
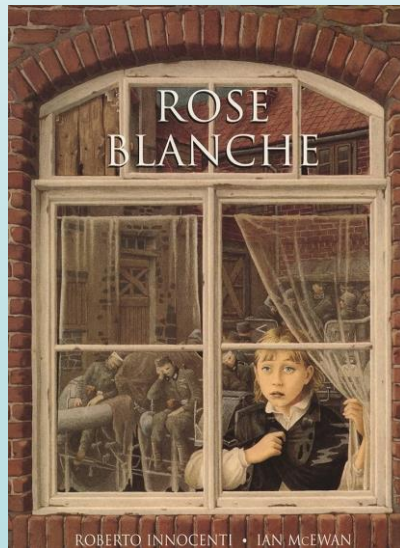
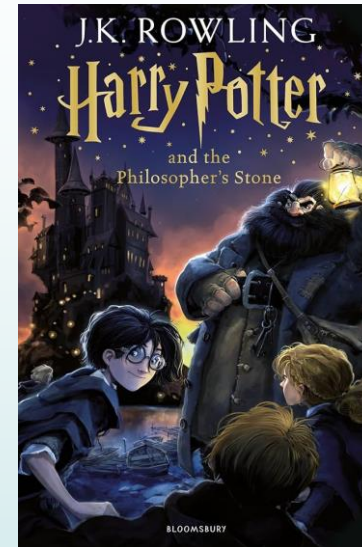
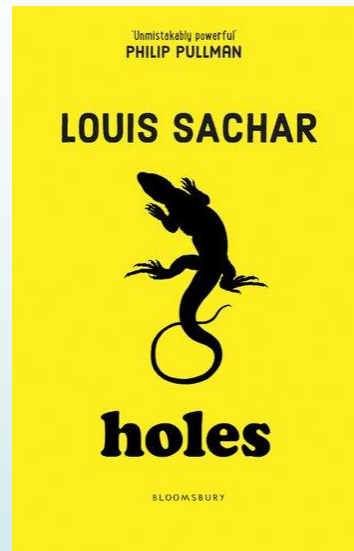
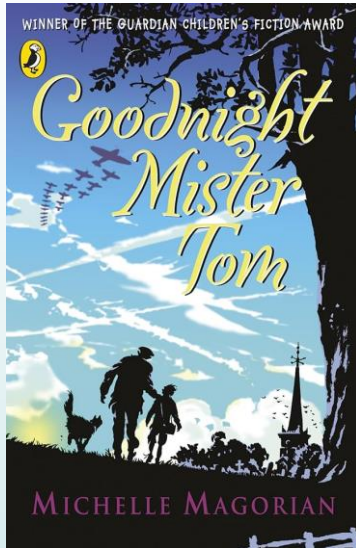


This Term:

Braunton at War

- History – Braunton during World War 2
- Reading – Goodnight Mr Tom
- Science – Light & Electricity
- RE – Why do Hindus want to be good? What does it mean to be a Muslim in Britain today?
- Computing – Office and PowerPoint skills, Scratch coding & E- Safety
- MFL – ‘Everyday life & Where I live and where you live
- Music – Trumpets (*Autumn term for one class & Spring term for the other*)
- PSHCE – All about me & Celebrating difference
- DT – Make do and Mend

Some of the books we read this year...



Year 6 trips and visits

- Braunton Museum and Village walk
- Eden Project trip
- Residential trip



End of the Day...

- Afternoon lessons finish at 3.10pm.
- This is when children start getting ready for home so it can take a little time for ALL children to be ready to leave the classroom.
- If children walk to the gate, a different playground, the park or home on their own, we need written permission, signed and dated by a parent. Thank you to all of those who have organised this already.

Southmead +

- Breakfast Club and After School Club are available.
- After School Club includes food.
- Easy to book using MCAS (My Child At School) and you can also pay on the day.
- After School Club run by Mrs Parr and Mr Cowley.

Communication

- We believe that communication is key to establishing good relationships with children and their families.
- Most importantly face to face communication is vital. Please speak to an adult on the gate either before or after school if you have any queries or concerns or get in touch via the school office. Information will be passed on to the appropriate member of staff.
- Please email admin@southmead.devon.sch.uk if you have any queries or need information from the school / class teacher.

How do we communicate with you?

- MCAS– Please sign up to this. You can obtain a unique username and password from the school office staff.
- Newsletters and emails are sent via MCAS.
- All newsletters are available on our school website. If you would prefer a paper copy please speak to someone in the school office.
- Links to other pages / information and community events can also be found on our newsletter, as well as links to view the newsletter in different languages.
- Emails or texts relevant to year groups or groups of children are sent by parent pay.

How do we communicate with you?

- This information will also be included on Year group pages on the school website.
- Individual emails will be sent from admin.
- Google forms, for example, when relating to trips and visits, will be sent via parent pay. This link will need to be copied and pasted into your browser and you do not need a google account to access this.
- Facebook and Instagram are also other places to keep in touch. Visit [facebook@southmeadPS](#) or [Instagram@southmeadps](#)

Year 6 Webpage



This board was updated on 12/9/25

Our Year 6 Welcome & SATS meeting for your parents & carers is on **MONDAY** at 9:15am.

Year 6 Notices



Ravens



What a week!

We've had a great full week in Year 6. We've continued to settle in and have started to get used to switching classes for Maths and English. In History we've been looking into why WW2 started and have had some fantastic whole class discussions about it. In English we made some chocolate lollies to support our work on our Incredible Edibles book. What a week!

House Captains

We were so impressed by how many of you put yourselves forward to be House Captains and your speeches were fantastic. You should all feel very proud of yourselves!

We do now have our new House Captains for this year: Stan B, Loulou, Roma, Theo, Gracie, Harrison, Mostafa & Bentley. Congratulations!



Year 6 homework club is available on Tuesday lunch times. You can come along and drop in as needed.



Peregrines

Author Visit



We have an author visit on Tuesday 23rd September. The author visiting Year 6 is called Nadine Aisha.

Volleysport

On Thursday 25th September we will all be going to Caen for a Volleyball sport event. Your parents should have received an email about it.

Braunton Academy open evening

Braunton Academy are holding an open evening on Thursday 25th September between 6pm and 8:30pm.



PE kits

Remember to bring your PE kits into school. You will need to put it in a small bag as it will need to fit in your locker. Our PE days are usually Mondays and Wednesdays.



We update a notice board on our Year 6 webpage frequently. Although we aim this at the children, this is a great place to look for information regarding Year 6 specifically.

Making an appointment

If you need to see one of the teachers, you'll need to make an appointment with the office. This is because we often have other after school commitments.

Volunteers

- We always appreciate extra help in school. If hearing readers does not appeal, there are always lots of other jobs that need doing, including practical tasks and gardening.
- Please speak to our school office if you are able to help.

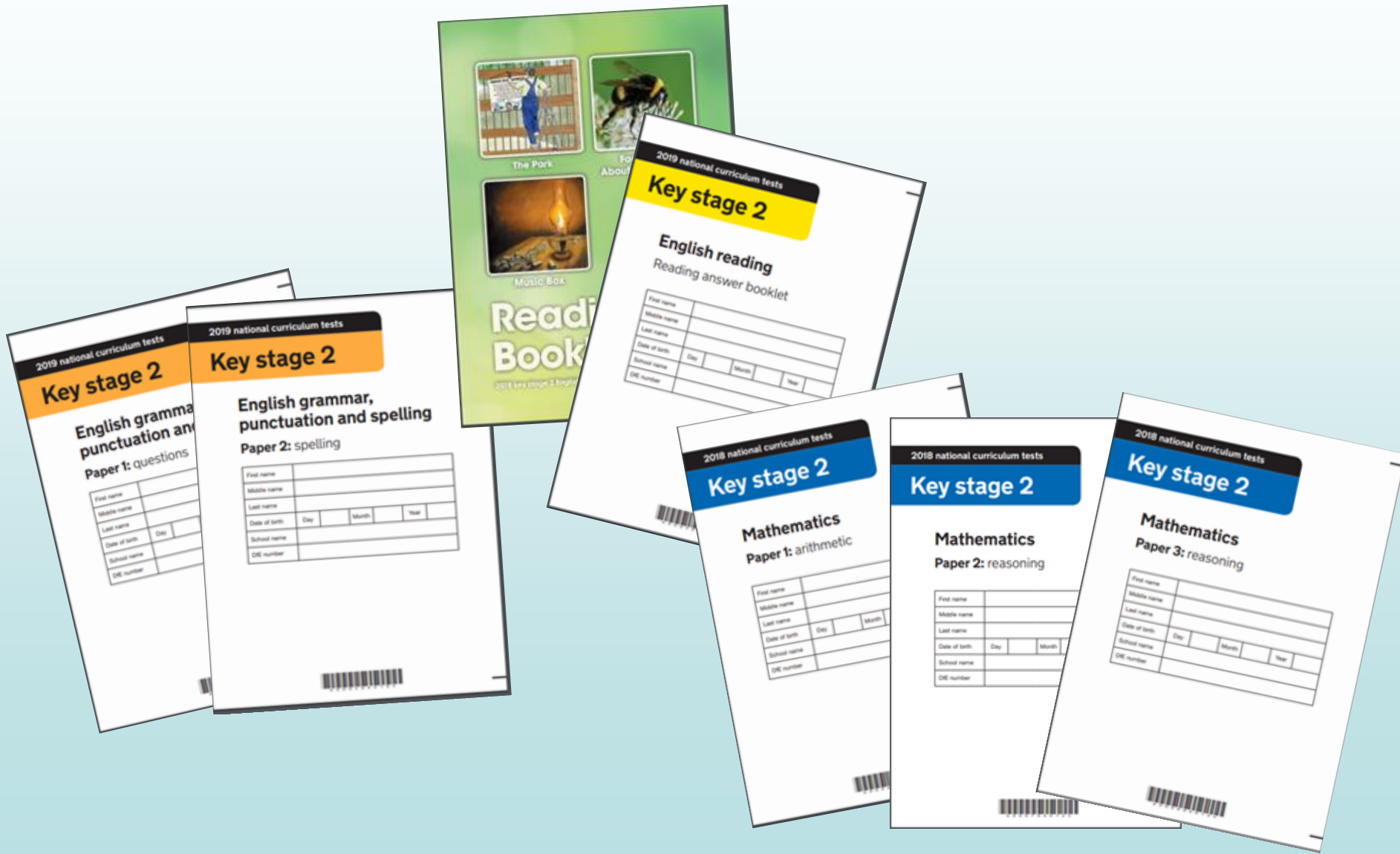
Transition to Secondary School

- The transition to Secondary school can be challenging and nerve-racking for the children.
- A lot of our year is about gradually preparing them for this change.
- If you feel your child is getting especially anxious about the transition to Secondary school (or other Year 6 school related things e.g. SATs / friendships / etc.), please make us aware so we can support them. Sometimes the children can be very good at covering these things up at school.

Transition to Secondary School

- We encourage you to book book tours for you and your children to go on of local Secondary schools - these can often be arranged through their school office. If you could let us and the school office know beforehand, we would appreciate it. If you can help us by getting the children to register in school before taking them (if this is logistically possible), that would support their attendance figure.

SATs Information Year 6



What are SATs?

- Standardised Assessment Tests
- Used to obtain a nationally recognised and comparable level of attainment at the end of Key Stage Two.
- Taken in normal school hours, under exam conditions.
- Papers are sent away to be marked and we will receive results in July.
- Greater depth questions are included.

When are they?

Monday
10th May

English
Grammar, punctuation and spelling test:
Paper 1 short answer questions
Paper 2 spelling

Tuesday
11th May

English Reading test:
Reading booklet and associated answer booklet

Wednesday
12th May

Mathematics test:
Paper 1: arithmetic
Paper 2: reasoning

Thursday
13th May

Mathematics test:
Paper 3: reasoning

SATs at Southmead

- Although the children have experienced tests throughout their time at Southmead, this will be the children's first experience of formal tests.
- We want the children's experience to be a positive one – as this will be something they remember and build on moving to Secondary school.
- At Southmead we take a more relaxed approach to preparing for SATs. Whilst we believe in preparing the children, to enable them to feel confident, we try to make the whole SATs process as relaxed, fun and light-hearted as possible.
- Although this may sound strange, most children come out of the SATs week saying they enjoyed it and feeling a sense of achievement.

Grammar, Punctuation and Spelling... GPS or SPaG

Paper 1: Questions



45 minutes



50 marks

Externally marked

Paper 2: Spelling

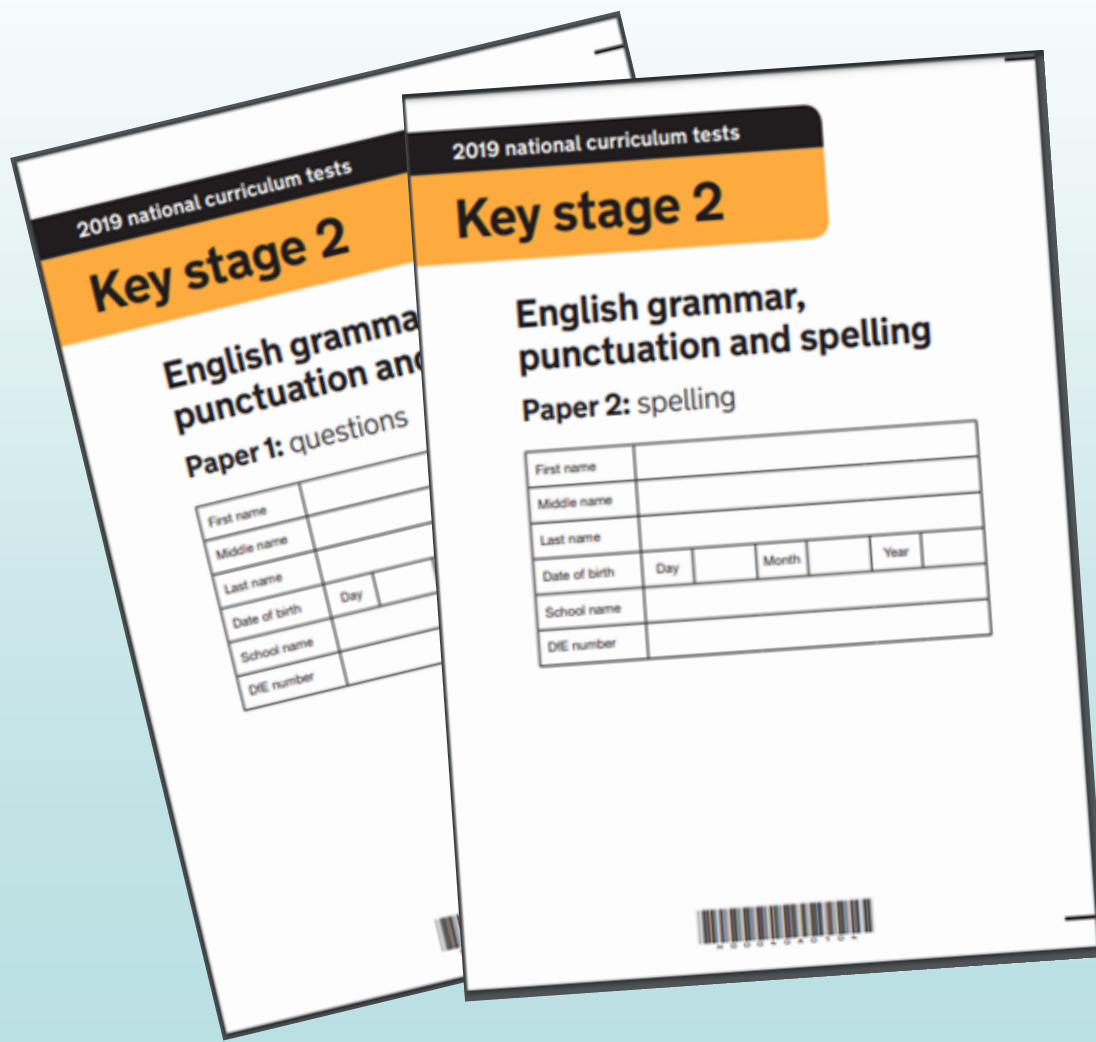


-- minutes



20 marks

Externally marked



Content

Some of the topics covered include:

- Noun phrases
- Semi colons
- Hyphens
- Conjunctions
- Adverbials
- Determiners
- Modal verbs
- Relative clauses
- Passive and active forms
- Possessive and relative pronouns
- Simple, progressive and perfect tenses.

SPaG QUESTIONS

Insert a relative pronoun to complete the sentence below.

Everyone loved the music _____ was played last night.

SPaG QUESTIONS

Which sentence is the most formal?

Tick one.

The way they played was terrible, wasn't it?

☐

I wish they'd put a little more effort in today!

☐

If only they'd tried a bit harder, they would've won.

☐

The team were defeated due to mistakes that they made.

☐

SPaG QUESTIONS

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

SPaG QUESTIONS

Rewrite the sentence below in the **passive**.
Remember to punctuate your answer correctly.

The wind damaged the fence.

Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.

creature, enough, reception, numb, division, sighed, navigation,
thoughtful, offered, muscle, curiously..., courage, disagreement,
pyramid, excellent, generous, chorus, tongue, accidentally,
deceive.

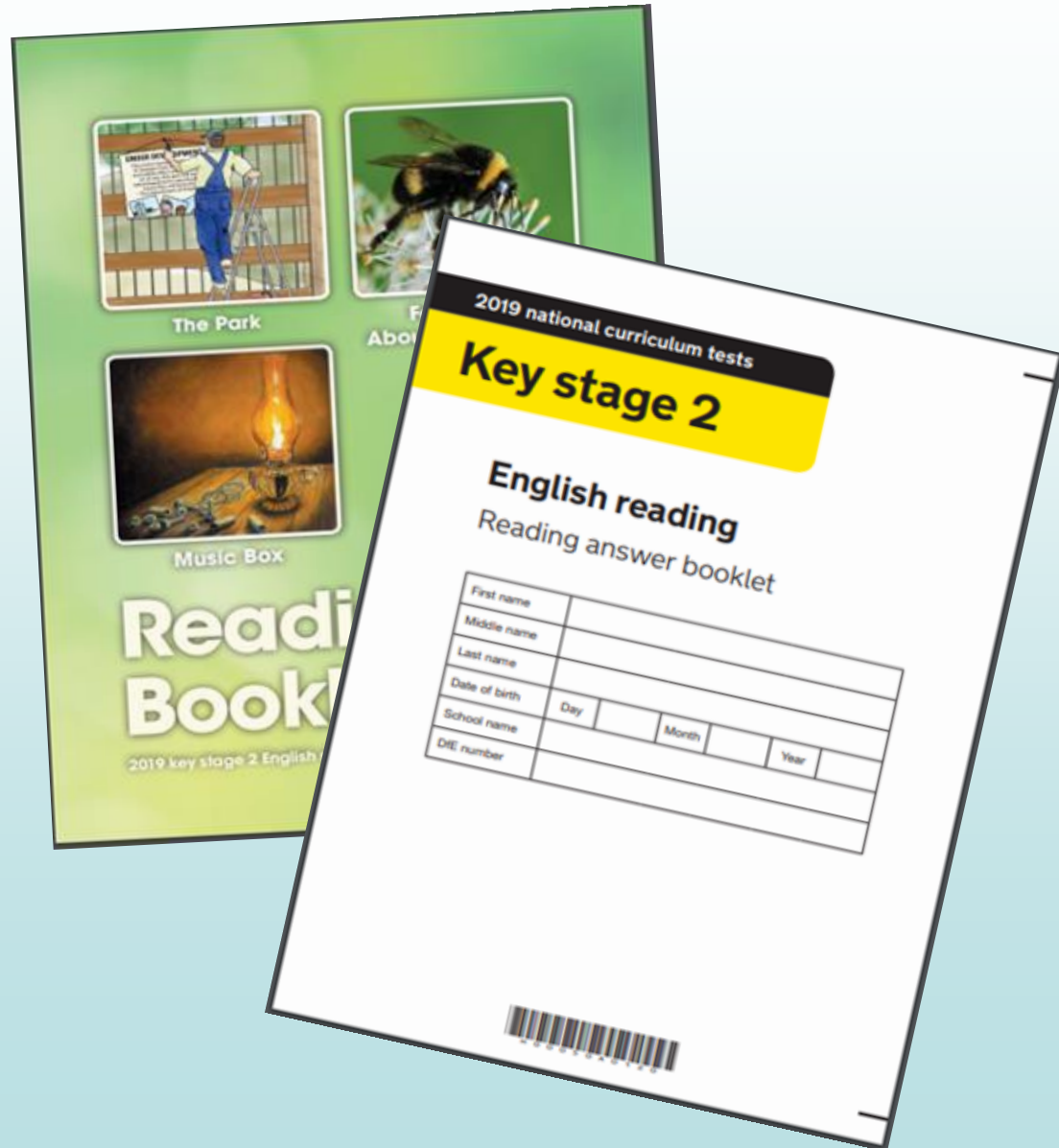
Reading

Paper 1: Questions

 60 minutes

 50 marks

Externally marked



Reading

Types of questions

Vocabulary, vocabulary, vocabulary, inference... and reading!

Approx 20% questions are gained by children explaining the meaning of words in context.

Approx 25% questions are gained by retrieving information.

Over half the questions ask children to infer the meaning and justify answers using evidence.

Reading

What you can do at home to help...

“Find the word that means...” e.g. annoyed.

Quick fact finding questions e.g. “What year did... ?”

“Why didn’t Jen want to go to Gran’s house?”

“In the last paragraph Jen doesn’t want to go to her Gran’s house. Give me two reasons why she doesn’t want to go.”

There will be a selection of question types, including:

Ranking/ordering: 'Number the events below to show the order in which they happen in the story.'


2 marks

Labelling: 'Label the text to show the title of the story.'


1 marks

Find and copy: 'Find and copy one word that suggests what the weather is like in the story.'


1 marks

Short constructed response: 'What does the bear eat?'


1 marks

Open-ended response: 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'


3 marks

Reading

26

Give **one** example of the use of humour in the fact sheet.

27

Bumblebees are very important to the human race.

Give **two** ways they are important.

1.

2.

Writing

SATs are in May, but Writing is Teacher Assessed with a deadline at the end of June.

Throughout this year and during the two months following the SATS tests, time is spent collecting a bank of evidence of good quality writing from children, showing that they can meet a range of criteria for KS2.

Local schools peer moderate and share results with each other. We also get moderated every few years, and they ask for evidence of peer moderation too.

Writing

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Mathematics

Paper 1: Arithmetic

 30 minutes

 40 marks

Externally marked

Paper 1: Reasoning

 40 minutes

 35 marks

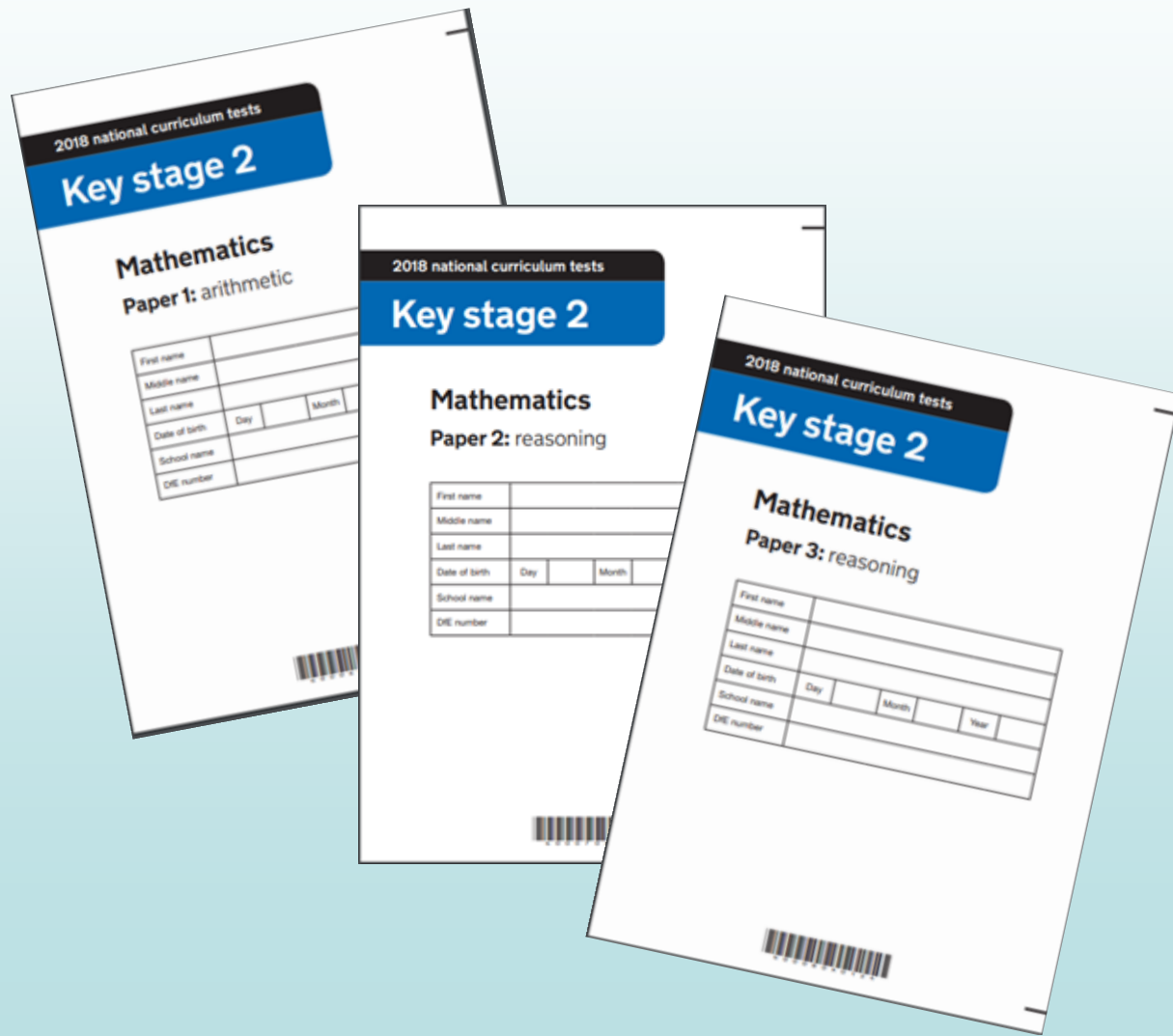
Externally marked

Paper 1: Reasoning

 40 minutes

 35 marks

Externally marked



Mathematics

Arithmetic p1



30 minutes



40 marks

$$6.1 + 0.3 =$$

$$5 \times 4 \times 7 =$$

$$4^2 =$$

$$\frac{1}{9} + \frac{4}{9} =$$

$$1,440 \div 12 =$$

$$630 \div 9 =$$

$$1,034 + 586 =$$

$$20\% \text{ of } 1,500 =$$

$$2.5 + 0.05 =$$

$$\frac{3}{4} \div 2 =$$

$$\frac{4}{5} - \frac{1}{5} =$$

$$24 \times 3 =$$

$$= 2331 \div 37$$

$$100 \times 100 =$$

$$= 20 - 4 \times 2$$

$$48 \div 6 =$$

$$1.28 \times 100 =$$

Mathematics

Arithmetic p1



30 minutes



40 marks

3

$$826 = 800 + \boxed{} + 6$$



1 mark

12

$$602 - \boxed{} = 594$$



1 mark

Mathematics

Reasoning p2 & 3



40 minutes



35 marks

14

How many days are there in September, October and November altogether?

days

1 mark

Mathematics

Reasoning p2 & 3



40 minutes

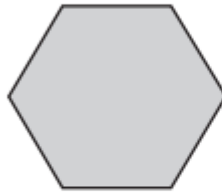


35 marks

17

These two shapes have the **same** perimeter.

regular hexagon



square



Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Mathematics

Reasoning p2 & 3

13



40 minutes



35 marks



Kirsty says,

When you double the size of an acute angle,
you always get an obtuse angle.

Explain why Kirsty is **not** correct.

1 mark

Mathematics

Reasoning p2 & 3



40 minutes



35 marks

17

$$x + 2y = 20$$

x and y are whole numbers **less than 10**

What could x and y be?

$x =$

$y =$

1 mark

At school...

Additional lessons / interventions before SATs

- ... for varying groups of children at various times

- ... for a few children during the afternoon with TA support

- ...early morning sessions for focussed groups

Children will do the SATs in the classrooms.

Displays will have been covered - looks different.

At school...

Breakfast throughout the week before the tests

Lots of PE in the afternoon!

Apart from the reading test, the children can ask for any word/ phrase/ question to be read out to them.

What you can do to help?

- Lots of reassurance
- 'Just do your best'
- Make us aware if you think your child is becoming more nervous
- Academically, the first thing we would suggest to support is to read with your child. This can make a significant difference (and not just to their reading score).
- Please avoid printing test papers and completing this at home. This can make it challenging for us to get a true awareness of how children are doing if they have seen a paper before. Also, it can put too much pressure on the child – especially when they see content they have not seen at school yet. This can add to the pressure.

What you can do to help?

During the actual SATs week:

- Lots of reassurance & positivity
- Early nights - your child is likely to be more tired than usual.
- Try to help them get some fresh air each day
- Additional snacks or things in their lunch boxes

What happens afterwards?

- Papers are sent off to be externally marked and are returned electronically, in July.
- Raw marks are converted into a Scaled Score.
100 (and above) is the expected standard.
Greater Depth is mostly above 110
- <99 shows that further support may be necessary.
- Conversions are calculated afterwards...
It's difficult to predict, and Teacher Assessment for Maths and Reading is no longer required.

Year 6 Residential

JCA Condover Hall – Shropshire

Monday 21st June to Friday 25th June



JCA Condover Hall is our preferred choice because:

- Price (in comparison with other centres),
- Variety of activities
- Water sports availability
- 5 days
- Security
- The skills we want the children to get from the trip e.g. confidence, independence & team building
- This is where we went last year and it was a really successful trip.

The Magic of Condover Hall

Condover Hall is our flagship centre and it's easy to see why. Set within the splendid Shropshire countryside and with easy motorway access, this historic Elizabethan Mansion House is surrounded by beautiful gardens and rolling countryside, giving a stunning and secure environment for our groups to enjoy.



<https://www.jca-adventure.co.uk/activity-centres/condover-hall/>

JCA Let the adventure begin...

Mansion House

- 1 Reception
- 2 Indoor Activities
- 3 The Orangery Bar
- 4 Gift Shop
- 5 Coffee Shop

The Grounds

- 1 Court Jester
- 2 Zip Wire
- 3 Survival Woods
- 4 Aerial Trek
- 5 Initiative Exercises
- 6 Archery Range
- 7 Campfire
- 8 Activity Lake
- 9 Activity Field
- 10 Low Ropes
- 11 Multi Activity Gaming Area
- 12 High Ropes
- 13 The Tower
- 14 Bouldering Wall
- 15 Sports Hall
- 16 Swimming Pool
- 17 Restaurant

The Dormitories

- 1 Owen
- 2 Richmond
- 3 Hancock
- 4 Thorpe
- 5 Mill House
- 6 Brook House
- 7 Hodnet
- 8 Pottage
- 9 Darwin

Some of the activities:

- Kayaking
- Aeroball
- Orienteering
- Zip wire
- Fencing
- Archery
- High Ropes
- Team building & problem solving
- Laser maze
- Sensory trail





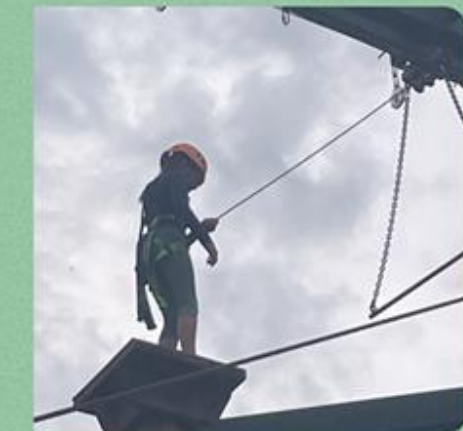


Team games





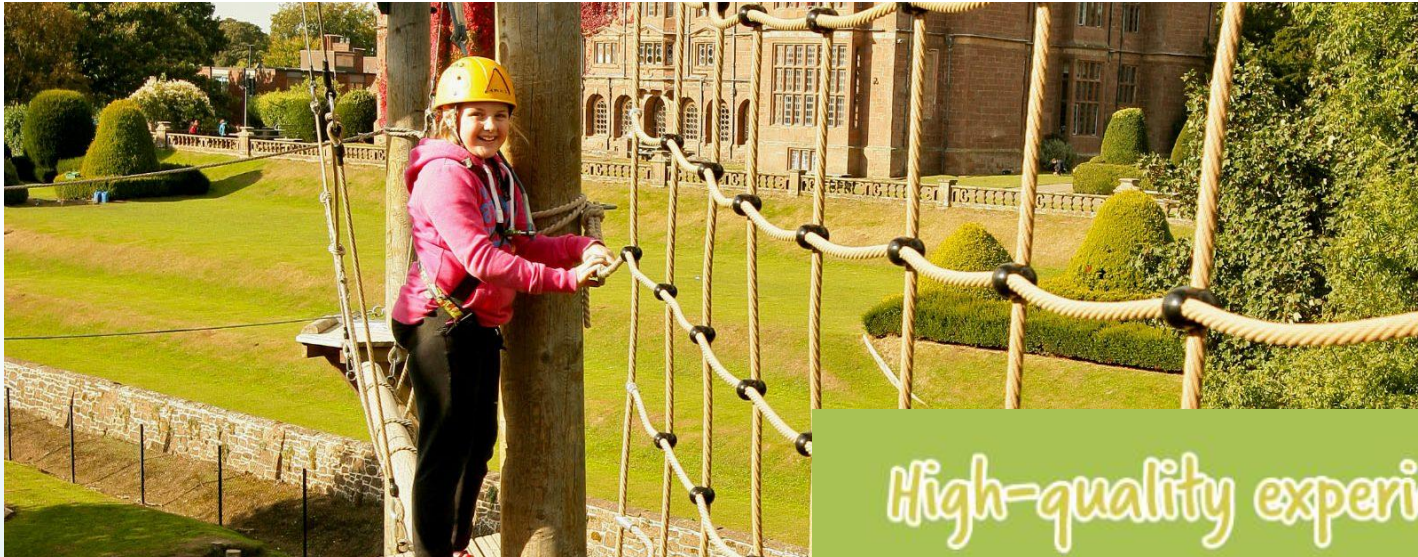
Climbing





Water Fight





High-quality experience from JCA

With the **Learning Outside the Classroom (LOtC)** Quality Badge and memberships with the **Institute of Outdoor Learning** and the **British Activity Providers Association**, JCA fosters a love of lifelong learning through fun, hands-on experiences. Our skilled instructors, trained in both safety and education, work closely with teachers to create enriching, holistic experiences that complement formal education and boost student development.

The adventure starts here with **JCA!**



Evening activities:

- JCA leader's activity e.g. disco, games & campfire
- Wind-down time before bed: Favourite book, small cuddly toy, drawing paper, small puzzles etc





Fancy Dress



Sample timetable:

Condover Hall Activity Centre				
MONDAY				
MORNING	MORNING	AFTERNOON	AFTERNOON	EVENING
Travel to centre		Intro Tour	Abseiling	Campfire
TUESDAY				
MORNING	MORNING	AFTERNOON	AFTERNOON	EVENING
Sensory Trail	Archery	Tunnelling & Laser Maze	High Ropes	Film Night
WEDNESDAY				
MORNING	MORNING	AFTERNOON	AFTERNOON	EVENING
Kayaking		Zip Wire	Mini Olympics	Run Around Quiz
THURSDAY				
MORNING	MORNING	AFTERNOON	AFTERNOON	EVENING
Climbing Tower	Jacob's Ladder	Crate Stack	Initiative Exercises	Silent Disco
FRIDAY				
MORNING	MORNING	AFTERNOON	AFTERNOON	EVENING
Team Challenge	Presentation	Travel Back to School		

Accommodation





Food – Sample Menu

JCA						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
BREAKFAST						
			Freshly baked pain au chocolate	Sweet Belgim waffles and syrup		
HOT BREAKFAST ITEMS	Hash Browns, Free range scrambled eggs, beans	Bacon, Free range scrambled eggs, beans	Sauteed Mushrooms, Free range scrambled eggs, beans	Grilled Bacon, Free range scrambled eggs, beans	Grilled Pork Sausage, Free range scrambled eggs, beans	
Fresh Toast & Preserves, Assorted Cereals with chilled semi skimmed milk, A Selection of Seasonal Fresh Fruit OR Fruit and Yoghurts						

LUNCH					
MAIN ONE	Chicken drumsticks marinated and cooked in a sticky honey sauce	JACKET POTATO BAR with your choice of freshly prepared fillings: BBQ Chicken Tuna Mayonnaise Baked Beans Mature Cheddar Roasted Veg in tomato and basil sauce (v) Vegan	PASTA BAR with your choice of freshly prepared sauces: Beef Bolognaise Roast tomato sauce (v) Vegan Carbanora	CONDOVER HOG ROAST Slow roast Pork shoulder with Sage and Onion Stuffing and Apple Sauce in a Floured Bap	HOT DOGS with a selection of toppings
MAIN TWO		Sausage roll with croquet potatoes and beans	Roasted on the bone Piri-Piri chicken thigh	Crispy chicken nuggets	Battered cod bites
VEGETARIAN MAIN	Mixed Bean Chilli		Piri Piri cauliflower Steak	BBQ pulled Jackfruit	tempura Battered Courgette and peppers
SIDES	Potato Wedges, Jewelled Rice, sweetcorn		New potatoes and corn on the cob	French fries Steamed Carrots and Green beans	French fries and steamed veg
Freshly Made Seasonal Salad Bar A Selection of Seasonal Fresh Fruit for Dessert					

Food – Sample Menu

DINNER					
Chefs soup of the day & Freshly Made Seasonal Salad Bar					
MAIN ONE	Chicken Tikka Masala	6oz Burger with the option of cheese, sliced red onion and sliced gherkins	Maynard's of Shropshire (A Rick Stein Food Hero) Sausage with Onion Gravy, Mash potato & Yorkshire Pudding	Souvlaki Chicken with Flatbread and Tzatziki	Chinese Chicken Curry with Rice or Chips
MAIN TWO	Italian Style Beef Bolognaise, with Penne Pasta	Sweet and Sour Chicken with Egg Noodles and Spring Onion	Fish Fingers and Mash	Three Cheese and Tomato Pizza (V)	Battered Fish and Chips with Garden Peas
VEGETARIAN MAIN	Penne Pasta with Sun Blushed Tomato, Roasted Red Peppers and Mediterranean Herbs Vegan	Vegan quarter pounder Burger	Vegan sausages	Beetroot and Chickpea Falafel with Flatbread	Vegetable Curry with Rice or Chips (V) Vegan
SIDES	Garlic Bread & Steamed Rice	Fries	Garden Peas	Mini Corn on the Cob, Potato Wedges	Steamed Rice, Chips and Garden Peas
DESSERT	Chocolate & Oreo Sponge Cake with Cream	Jam Doughnuts and Yum Yums	Chocolate Ice Cream Pot with Raspberry Sauce	Mango and toasted coconut cheesecake	Homemade eaton mess



Meals



Kit list

CLOTHES

Nightwear

Underwear

Pairs of socks (including plenty of spares)

Trousers (It is important that the students do not wear jeans whilst doing the activities for safety and comfort reasons)

Shorts

T-Shirts

Long sleeved top for archery

Jumper/sweatshirt/fleece

Waterproof jacket/anorak

Waterproof trousers or trousers that can get muddy

Disco clothes

Towels

Swimwear

Trainers or other substantial footwear, plus extra to get wet/dirty

OTHER

Sunglasses

Book/magazine to read

Water bottle

Gloves/hat/cap

Camera

Small torch

TOILETRIES

Toothbrush

Toothpaste

Sponge/face cloth

Soap/Shower gel

Hair products i.e. shampoo/conditioner

Hair ties (for long hair)

Sun cream

Finances

- Total cost: **£515** (if 48 children attend)

Payment schedule:

When?	Amount
Thursday 15th October	£40
November	£79
January	£79
February	£79
March	£79
April	£79
May	£80

When you log into your MCAS account you should see the total cost for your child and the dates the amounts are due by.

- £40 deposit is due by **Thursday 15th October** if you want your child to go (if the trip is going ahead).
- We are unlikely to be able to get additional spaces after this date (due to the centre & coach size).
- If you want to pay for the trip in larger quantities, you can. The payment schedule is required due to JCA requiring school to pay in instalments throughout the year.
- If you have concerns about the financial aspect of this trip, please speak with either Mr Plumb or Mrs Major (our school business manager).
- Please make sure you have **push notifications enabled** with the MCAS app so that you can get reminders when payments are due.

Do you have any questions?



Thank you for
attending.

Please can we ask you to
make sure you have signed
the register before you leave.